

DIPLOMA IN COUNSELLING AND SLD

PAPER 3 : INTRODUCTION TO LD & CLASSIFICATION OF LD

UNIT I : CHILDHOOD DEVELOPMENT GROWTH AND DEVELOPMENT .

- 1.0 Introduction
- 1.1 Meaning of Development
- 1.2 Definitions of Development
- 1.3 Stages of development
- 1.4 Development in childhood: Motor development, Sensory and perceptual development, Language development, Socio emotional development, Moral development, Socio – cultural development

UNIT II : THEORIES OF CHILDHOOD DEVELOPMENT , SCOPE OF PSYCHOLOGY

- 2.0 Introduction
- 2.1 Theories of Childhood Development
 - 2.1.1 Kohlberg's Moral Stages
 - 2.1.2 Piaget's Theory of Childhood Development
 - 2.1.3 Erickson's Theory of Psycho – Social development
- 2.2 Scope of developmental psychology

UNIT III: INTRODUCTION TO LD & CLASSIFICATION OF LD

- 3.0 Introduction
- 3.1 Historical Background of LD
- 3.2 Definition of Learning Disabilities
- 3.3 Causes and Prevalence
- 3.4 Kinds of Learning Disabilities
- 3.5 Causes of Learning Disability
- 3.6 Characteristics of Children with LD
- 3.7 Classification of Learning Disability Dyslexia, Dysgraphia, Dyscalculia

UNIT IV : NEURODEVELOPMENTAL DISORDERS AND OTHER CHILDHOOD DISORDERS

Structure:

4.0 Introduction

4.1 Autism Spectrum Disorder (ASD)

4.2 Attention-Deficit/Hyperactivity Disorder (ADHD)

4.3 Intellectual Disability (ID)

4.4 Communication Disorders: a. Language Disorder b. Speech Sound Disorder c. Childhood-Onset Fluency Disorder (Stuttering) d. Social (Pragmatic) Communication Disorder

4.5 Motor Disorders: a. Developmental Coordination Disorder (DCD) b. Stereotypic Movement Disorder c. Tourette's Disorder, D. Persistent (Chronic) Motor or Vocal Tic Disorder

4.6 Other Neurodevelopmental Disorders: a. Fetal Alcohol Spectrum Disorders (FASD) b. Rett Syndrome c. Childhood Disintegrative Disorder d. Unspecified neurodevelopmental disorder

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PAPER 4 : ASSESSMENT AND MANAGEMENT OF LD

UNIT 1 : SCREENING AND IDENTIFICATION OF LD

- 1.0 Initial Screening and Identification of LD
- 1.1 In depth evaluation
- 1.2 Elements of disability screening
- 1.3 Elements of evaluation
- 1.4 Challenges related to screening and evaluation
- 1.5 Screening and Evaluation methods and assessments

UNIT 2 : REMEDIAL TRAINING AND TEACHING STRATEGIES

- 2.0 Introduction to Remedial teaching and Strategies
- 2.1 Objectives of Remedial training
- 2.2 Understanding Individual Learning styles
- 2.3 Strategies for teaching students with learning disabilities
- 2.4 Inclusive education and IEP
- 2.5 Classroom management and Behaviour support
- 2.6 Types of Remedial training

**UNIT 3 : MANAGEMENT OF PSYCHOSOCIAL CONCERNS, INTERVENTION
SOCIAL, EMOTIONAL AND BEHAVIOURAL**

3.0 Specific Learning Disability and Psychosocial difficulties in children

3.1 Psychosocial characteristics of children with SLD
Intervention strategies

3.2 Co-morbidities between SLD and other disorders

3.3 Prevalence of SLD among children in India

UNIT 4 : GUIDANCE AND COUNSELING

4.0 How to address emotional issues

4.1 Parental counseling

4.2 Working with support system

4.3 Counseling for child

4.4 Need of counseling

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PAPER 5 : Practical -1- Case History Taking and Behaviour Analysis.

PAPER 6 : Practical -2- Psychological Assessments. Counselling Skills

